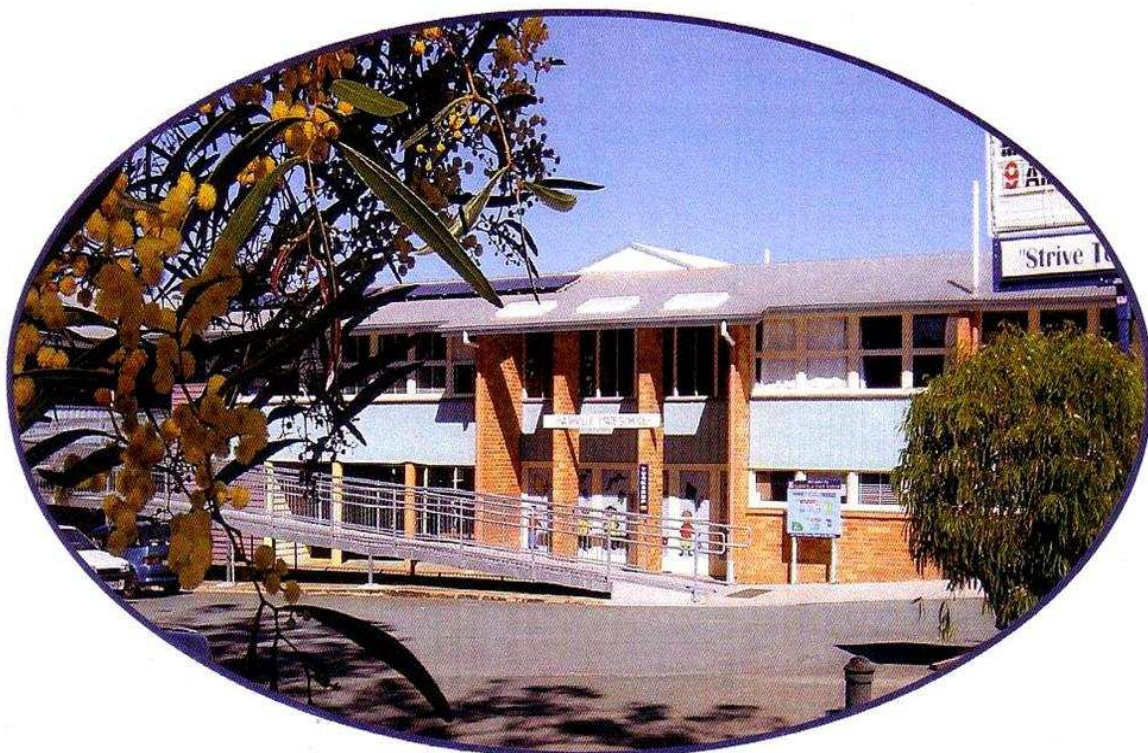




# NASHVILLE STATE SCHOOL



## ENROLMENT INFORMATION BOOKLET

2009

# **Welcome to Nashville State School**

During the year you will no doubt have many questions about your child's school life. This booklet is intended to provide a brief outline of our school. Please feel welcome to ring or visit the school with any queries.

We look forward to sharing your child's education with you.

## **Where Children Come First**

**Statement Of Purpose:-**

**Strive To Succeed**

# SCHOOL INFORMATION

In 2008, there were approximately 350 students enrolled at this school.

**PRINCIPAL:** Ms Sue-Anne Sheppard  
**DEPUTY PRINCIPAL:** Mr Chris Hansen [Acting]

**PHONE:** (07) 3869 7333  
**FAX:** (07) 3869 7300

**EMAIL:** [admin@nashvillss.eq.edu.au](mailto:admin@nashvillss.eq.edu.au)  
**WEBSITE:** [www.nashvillss.eq.edu.au](http://www.nashvillss.eq.edu.au)

**ADDRESS:** Douglas Street, Brighton Q 4017  
**POSTAL ADDRESS:** PO Box 1003, Brighton Nathan Street Q 4017

**OFFICE HOURS:** 8:00am to 4:00pm  
(Outside these times your messages will be recorded on the answering machine so we can call at a later time)

## SCHOOL HOURS:

First Bell	-	8:40am
Lessons Commence	-	8:45am
1 <sup>st</sup> Break	-	10:45am - 11:30am
Lessons Resume	-	11:30am - 1:30pm
2 <sup>nd</sup> Break	-	1:30pm - 2:10pm
Lessons Resume	-	2:10pm - 3:00pm
School Finishes	-	3:00pm

No children should arrive at school before 8:15am.  
A more suitable time would be between 8:30am and 8:40am.

## SCHOOL DATES FOR 2009:

<b>Term 1:</b>	Tuesday 27 January	-	Friday 9 April
<b>Term 2:</b>	Tuesday 21 April	-	Friday 26 June
<b>Term 3:</b>	Tuesday 14 July	-	Friday 18 September
<b>Term 4:</b>	Monday 5 October	-	Friday 11 December

**PUPIL FREE DAYS:** Teachers will undertake professional development activities on:

<b>Term 1:</b>	Wednesday 21, Thursday 22 and Friday 23 January
<b>Term 2:</b>	Monday 20 April
<b>Term 3:</b>	Monday 13 July
<b>Term 4:</b>	Monday 19 October

## PUBLIC HOLIDAYS:

26 January	Australia Day	4 May	Labour Day
10 April	Good Friday	8 June	Queens Birthday
13 April	Easter Monday	12 August	Ekka Day
25 April	Anzac Day		

# **A Message from the Principal.....**

At Nashville State School we offer our girls and boys learning opportunities which engage them intellectually, physically, socially and emotionally optimising their participation while aiming for excellence. We believe to be successful and happy our girls and boys must have those skills and knowledge necessary for each child to access life opportunities, and most importantly nurture the spirit engaging them all in active participation so that all develop to their full potential.

Our trained professional teaching staff design, develop, implement and review programs of learning based on current theory, practices and the interests and learning styles of the individual. They timetable literacy and numeracy learning in blocks to begin the day. Other curriculum areas are presented as Integrated Units of Study where Science, the Arts, Health and Physical Education, Studies of Society and the Environment, Technology, Languages Other Than English are delivered through ICT's and Investigations. At the culmination of the unit, each class 'celebrates' the outcome of learning by inviting and presenting to parent/carers and family members. Our teaching staff are enthusiastically supported by qualified teacher aides, office staff, schools officer and cleaners. We actively encourage volunteer support and parent/carer involvement. We believe that for every child to be successful the school and home must work together in partnership to help raise all our girls and boys.

We proudly present our learning programs, Computer Lab, Resource Centre, remodelled classrooms which function as class learning spaces with desks, computer pods, kitchen facilities and alternative, life skill learning areas. We are lucky to have a large area for our girls and boys to play, adventure playgrounds and covered areas. In 2008 we developed and grew an 'edible garden' which has become a feature of our school curriculum. We continued to enjoy the further development of our rainforest area, Mac's Patch and the Third Lagoon. We now have water tanks which support all the water we need for the grounds and toilets.

We have an active and enthusiastic Student Council, School Leaders, Sports and Music Leaders. We offer intra-school and inter-school sport, instrumental music program, band and choir. We actively encourage full participation in a range of school activities in the classroom and outside.

As a whole school we host an ANZAC Day ceremony, celebrate Under 8's, Education and Book Week, School Speaking Competition, District Mathematics Tournament, Choir and Band Performances. We actively encourage our girls and boys to participate in competitions in the key learning areas.

At Nashville we are a TEAM who bring experience and enthusiasm to our role of providing quality education to meet the needs of all learners so they can engage in all opportunities and achieve their dreams and aspirations.

I am very proud to be the principal of this great state school!

Cheers

Sue-Anne Sheppard

## ABSENTEEISM

It is the School's legal responsibility to ensure that student absences are accounted for and valid.

From time to time a student might be absent from their educational program. Parents must comply with their compulsory schooling or compulsory participation obligation by providing a satisfactory reason for these absences. Absences for which a satisfactory reason has been provided are considered explained absences, and an absence for which a satisfactory reason has not been provided is considered unexplained absences. Processes are implemented when an unexplained absence persists for more than 3 consecutive school days. ***When a student is absent on school days for any reason, the parent must comply with their obligation in respect to compulsory schooling.***

***NOTE: All absences must be followed up with a written letter of explanation to the class teacher for our school files. It is appreciated that all absences will be notified to the school office on the day or prior to the day/s absent.***

## ACCIDENTS

In the case of an accident every endeavour is made to contact the parents, hence our family record system. Occasionally it is impossible to contact anyone and in such cases the principal acts (in the place of the parents) and decides what action should be taken.

***It is the parents' responsibility to ensure that the records held at school are correct. Please send information relating to changed family details in writing immediately the changes occur.***

## ASSEMBLY

Whole school assembly is held at our school every Friday at 2.30 pm under C Block. The School Captains organise and conduct this assembly. The agenda includes "Golden Dustpan" (for the cleanest classrooms), Active School Travel, Individual Achievement Awards, Sports Reports and whole school celebrations. It provides an atmosphere of celebration of the week's activities.

## ASSESSMENT AND REPORTING

Parents will receive regular information about their child's achievements including:

- Twice yearly student reports which are written and presented at the end of Semester 1 and 2 in an A,B,C,D,E format (5 Scale Report Card)
- Reports that will rate student achievement, effort and behaviour using a five-point scale and include teacher comments and days absent.
- Access to parent-teacher interviews each term, formal invitations follow the Report Card in Semester 1 and 2 and informal meetings are held during term 1 and 3.
- Year 2 Net Reports are sent home after validation of Year 2 students that clearly present information about their child's achievement against the rest of the state and the national literacy and numeracy benchmarks.
- Literacy and numeracy reports for Years 3, 5 and 7 students that clearly present information about their child's achievement against the rest of the state and the national literacy and numeracy benchmarks.

Together this information will provide a comprehensive picture for parents to help them support their child's education, and make informed decisions about where their child may need additional support.

## ATTENDANCE

Regular attendance at school is essential so that the child can maximise the programs available. If there is a change in the child's routine that will affect his/her attendance at school, please notify the staff.

Please ensure that your child is on time to school as lateness can stress young children and can disrupt the program that has already begun.

Commencement of Day:

8:40 am - Prepare for class

8:45 am - Commence lessons

Conclusion of Day:

3:00 pm - Students to be collected by 3:00pm

Should you be delayed, please ring the school office on 3869 7333. If your child is not collected and we don't hear from you, we will place the child in Outside School Hours Care.

## ACCESS TO CLASSROOMS

In the interests of maintaining a high level of safety within the School grounds, any parent, friend or visitor coming into the School must report to reception before proceeding. This includes parents on regular rosters e.g. classroom helpers, room parents. Visitors to the School will be issued with a Visitor's Badge which should be returned upon leaving the School. Ex-students and friends of students do not have automatic access to the School grounds and should seek permission from the Office. Ex-students and friends of students who do not follow this procedure will be asked to leave the School grounds immediately.

## ACCESS TO THE MAIN OFFICE

Parents are asked to conduct all business from the front counter and are asked not to enter the office work area unless specifically asked to do so by an office staff member or by the School Principal. The Staffroom is the space used by teachers during their break times and for meetings. It is out of bounds to students unless permission is given by a staff member. It is open to parents or visitors by invitation of staff.

## BANKING

Student Banking is done each Wednesday. The Commonwealth Bank pays a commission to the school for all accounts and deposits. New accounts may still be opened through the school.

## BEHAVIOUR MANAGEMENT

Please refer to the – Parents Guide to the Responsible Behaviour Plan for Students. This is a whole school document that is based on *The Code of School Behaviour, The National Goals for Safe Schooling and Values Education*.

## CAMPING

Year 5, 6 and 7 pupils are involved in 3 to 5 day camps at various venues such as field study centres and outdoor education facilities.

## CHAPLAINCY

From 2008 Nashville State School will have the support of a chaplain on a part time basis. The role of the chaplain is designed to complement the welfare services and support our guidance and counselling services. The programs offered will be inclusive of all people and show respect for all spiritual beliefs.

## COMMUNICATION

Effective communication between home and the School is vital for the efficient running of Nashville State School and for the maximum benefit to be gained by the students in our care. Please make appointments to speak to the relevant staff member if you have any issues, concerns or queries. Our focus is on the best outcomes for your child and we believe that by working together we can achieve this goal.

### Who do you see if... Person to contact

You would like to visit part of the School for the day	The School Office
You want to clarify a policy on education matters	The School Principal
You want to clarify a policy concerning School administration	The School Office
You have a question about School fees	Business Services Manager
You have a question about the uniform	Bookshop Convenor
You wish to discuss an enrolment issue	Business Services Manager
Any matter of general policy which causes you concern	Classroom Teacher
You have a question about a child having emotional or behavioural problems	Classroom Teacher
You have a question about tests, examinations and assessment	Classroom Teacher

We look forward to open communication between staff and parents. Please feel free to discuss any concerns or issues with us as they arise. If you have any further needs you wish to discuss please make an appointment through the school office to speak to the Principal or Deputy Principal.

Classroom communication is usually by the way of:

- Regular class news updates
- Weekly school newsletters
- Informal conversations
- Appointments
- Parent / Teacher Interviews
- Our School Website
- Email

- School Notice Board

## CONTACT WITH STUDENTS

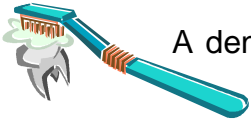
Any messages or contact with students during the school day can be left with the office staff to be passed on to your child.

If your child requires a **mobile phone** for safety reasons before and after school hours, all mobiles **MUST be handed into the office for the duration of the school day and will be able to be collected again at 3pm.** It is the child's responsibility to remember to collect their phone at the end of the school day

## DATE OF BIRTH

It is an Education Queensland requirement that the school sights some proof of the child's date of birth. This could be a birth certificate extract, baptism or christening card, pass port or hospital card.

## DENTAL CLINIC



A dental clinic is situated in the grounds and children's teeth are checked each year. Work is carried out at the discretion of parents.

## ENROLMENT

Please complete the enrolment form and deliver it to the school as soon as possible. Children may be enrolled on the first day of school, but it would be a great help to have these enrolments in before the summer vacation to assist with classroom preparations

If this is your child's first year of school here are some handy hints in readiness for a smooth beginning:-

- ☆ Know his/her own name, address, telephone number and your name.
- ☆ Know what class any older brothers or sisters are in.
- ☆ Be able to dress and undress him/herself competently.
- ☆ Know his/her own clothes, school bag and other belongings (which should all be clearly marked with his/her name).
- ☆ Know how to use the toilet and wash his/her hands.
- ☆ Use "please", "thank-you" and "excuse me".

## EXTRA CURRICULAR ACTIVITIES

Each year we offer a range of extra curricular activities for our students. These included, Show Choir, School Choir and Instrumental Band as well as a range of physical activities.

A full list of extra curricular activities will be provided at the beginning of each term, for more information please see our school website or contact our office.

## EXCURSIONS

During the year, Teachers arrange excursions for classes and student groups. These are usually organised in conjunction with topics being studied in class. Parent helpers may be needed from time to time and in such circumstances parents are encouraged to participate wherever possible.

## FAMILY INFORMATION DATABASE

The School operates a computer database which consists of data relevant within our School community. For each family, the information required includes:

- Parent's detail's**
- Children's names and ages**
- Family address and telephone number**
- Emergency contact names and telephone number**
- Family doctor's name, address and telephone number**
- Students' medical history**
- A forwarding address or telephone number when a family or student leave.**

Information generated from the database is used by the administrative and teaching staff to assist in determining what resources are needed in the school and to contact you in emergencies. Parents must notify the school in writing if these circumstances change to ensure we have the information needed to contact you in case of an emergency or to forward information.

Nashville State School takes seriously its responsibility in maintaining and protecting the confidentiality of this database information.

## **FIRE DRILL/ EVACUATION / LOCK DOWN**

Procedures have been adopted which allow for speedy evacuation in cases of emergency and regular practice in these procedures is given. When using school facilities please familiarise yourself with evacuation documentation which is clearly displayed in all rooms

## **FIRST DAY OF SCHOOL**

Please bring your child to school between 8.30 and 8.45am. Our class programs are designed to start promptly at 8.45 and this is extremely important.

If you have completed an enrolment form before the vacation, your child's name will appear on the class list in the downstairs office foyer outside the administration entrance or on the door to the Year 1 rooms. Take your child directly to the room and the teacher listed. Children can be collected from 3.00pm each afternoon. Parents should wait downstairs.

If the parting is difficult on the first morning, make it as brief as possible. Don't linger. Your child's teacher is experienced and competent in handling the situation and children usually settle down quickly once mum/dad is out of sight. Once they are accustomed to their new environment you will be most welcome to join in their activities.

## **HEADLICE**

Headlice is an ongoing concern and affects many students. It is the parents' responsibility to ensure that hair is checked regularly (at best twice a week). Parents will be notified by phone/letter if headlice is found in the hair of a student in a class. We request that parents act promptly to prevent further infestation. There are many products on the market but the best and easiest may be 'combing conditioner through the hair with a 'fine tooth comb' on a regular basis.

## **HOMEWORK**

Our homework is designed to consolidate children's classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. Teachers help establish a routine of regular, independent study by setting homework on a regular basis. They will discuss with parents and caregivers any developing problems concerning their child's homework and suggest strategies to assist with their homework. Students take responsibility for their own learning by accepting responsibility for the completion of homework tasks within set time frames. They are to seek assistance when difficulties arise. They are meant to organise their time to manage home obligations, participate in physical activity and sports, recreational and cultural activities.

Parents can help by reading to children, talking with them and involving them in tasks at home. They can help them to complete tasks by discussing key questions or to directing them to resources.

In the Prep year, generally students will not be set homework.

**In Years 1,2 & 3** set homework could be up to but generally not more than 1 hour per week.

**In Years 4 & 5** homework could be up to but generally not more than 2 to 3 hours per week

**In Years 6 & 7** homework could be up to but generally not more than 3 to 4 hours per week.

## INFORMATION & COMMUNICATION TECHNOLOGY

Schools are now educating a generation of students who are growing up in a digital world. As the use of ICT continues to grow globally, students will increasingly demand an education that embraces ICT. All children from Prep to year 7 will use the computers with programs ranging from skill development through to word processing. We aim to make pupils aware of the value of computers and to feel confident in using them. All classrooms have access to the internet. Nashville also has a computer lab with 24 computers that classes can access.

## INSTRUMENTAL MUSIC PROGRAM



Children in Years 5 to 7 have the opportunity to learn to play brass, woodwind or percussion. Instruments are loaned to pupils for a period and a music specialist from Education Queensland provides instruction.. The students are invited to attend and participate in various music festivals through out the year to showcase what they have been learning. Students participating in the program are required to pay a levy to cover the costs of servicing the instruments, participating in competitions and purchasing of sheet music to learn.

## SUPPORT, INTERVENTION AND ENRICHMENT PROGRAMS

Teachers have the assistance of a Support Teacher - Learning Difficulties, and a Guidance Officer to help children with special learning needs to reach their potential. The Special Needs Committee meets every fortnight to discuss referrals of students with support and enrichment needs. This includes learning difficulties, misbehaviour, health and safety concerns and general discussion. From this meeting a set of actions or response is activated. A range of trained support teacher aides are available to support the class teacher, small groups and individuals when needed. The Early Literacy Foundations (ELF) program supports students at the end of year 1 and beginning of year 2. In the Middle Years students learning needs are targeted with specific programs ie: Fast Zone, SRA reading Labs. Enrichment support programs such as the "Premier's Readers Cup", Reading Friends, science lessons at Nudgee Beach Environmental Centre, Music Camps, Show Choir and school 'Speaking Competition' enrich the curriculum programs offered to all students.

## LEAVING THE SCHOOL GROUNDS

Children are not permitted to leave the school grounds during the day unless they have a note from a parent or guardian requesting permission to leave the grounds. They must be signed out at the office prior to departure.

## LEVY SCHEME

Nashville State School has numerous levies that relate to the day to day functioning of the school. They are outlined below. Parents are informed of specific costs through the year level book lists, information provided in the school newsletter or by contacting the school office. **All students will be invoiced in week 1 2009 (or on enrolment).**

### RESOURCE PAYMENT

This contributes to our school budget to assist us in purchasing materials such as reprographics, art supplies, library resources and other classroom consumables.

### BE ACTIVE PAYMENT

This contribution supports our 'Active and Healthy' program for all year levels so that we have the equipment and resources for all students and activities eg Perceptual Motor Program (P-3).

### DISTRICT SPORT AFFILIATION FEE

**Years 5-7** – Students are required to pay an annual fee that contributes to affiliation fees, award presentations during Sports Day, Sports Awards Trophies at the end of year ceremony, affiliation fees for our students to participate in interschool, district and regional sport. Additional resources and equipment need to be purchased and repaired when necessary.

### PREP LEVY

In lieu of a booklist, Prep is requesting a \$60 Prep Resource Levy which will provide all the consumables to be used in the program. These include: paint, paper, glue, sticky tape, collage and threading materials, play dough and cooking ingredients, scrapbooks and display folders.

## LOST PROPERTY

Please mark all items of clothing and equipment with your child's name and class.

These articles are especially prone to getting lost:-

hats, jumpers, lunch boxes, shoes, pencils, rulers and erasers.

Marked items are returned to owners. Unmarked items are placed in the lost property area below the stairs under the office foyer. Parents may look here for lost articles.

## LOTE

Students at Nashville have the opportunity to learn Languages Other Than English from years 5-7. This is a compulsory curriculum area. At present our students study Japanese. Students are invited to attend the Multicultural Day held at participating high schools during the year.

## MEDICATION

Should your child need to take prescribed medication during school hours please complete a consent form available at the school office which includes the following information:

- name of child
- name of medication
- exact dose
- exact times to be given
- any extra instruction

***The medication should be in the original, labelled container.***

***Unprescribed medication eg. panadol, cough mixture, etc, cannot be administered at school.***

## MOBILE PHONES

If a student is to bring a mobile phone to school the following procedures will need to be followed:

***A letter from the parents stating that the telephone is to be brought to school. (This request will be renewed every year.)***

The letter is to be signed off by administration.

The student leaves the phone in the security of the administration office on arrival at school and collects it at the end of the day. Mobile phone must be switched off.

The student is not permitted to use the phone during school time; as necessary communication will be done through the school's landline phone.

Parents contact the school through the normal channel of the landline phone.

Any students identified with a mobile phone at school without parental permission will have it confiscated and returned at the end of the day.

## MONEY COLLECTION

From time to time money is collected for such things as Educational Experiences, Entertainment, Donations and Fundraising. It would be appreciated if the correct amount of money is placed in an envelope and clearly marked with the child's name and what the money is for and taken to the school office.

## MUSIC

All students are expected to participate in music lessons. In Year 4 they will learn the Recorder and need to purchase their own. All students are invited to participate in the 'School Choir'. There will be a Junior and Senior Choir who meet every week to practice. The 'Show Choir' is a group of committed students who must have attended all choir practices for the previous term. There are opportunities for our choirs to perform at assemblies, local community events, Songs by the Sea and for people living in retirement homes.

## NUT ALLERGY FRIENDLY SCHOOL

Some children are allergic to nut products. To minimise the risks to these children we are a 'nut allergy friendly' school and request that food containing nuts are not sent to the school. We ask that you be vigilant in supporting this request as many foods contain nuts or traces of nuts. We will alert all parents should this information change.

## NEWSLETTER

***A newsletter is issued every Thursday*** and most messages to parents go home on this day.

It is sent home with the youngest child in the family. It is the responsibility of your child to bring the newsletter home each week. We encourage all parents to read this newsletter as it contains important messages and a calendar of up and coming events. The newsletter is also available on the school website and the Parent Community Board.

*If you wish to receive this newsletter by email, contact the office staff for further information.*

## OUTSIDE SCHOOL CARE (JABIRU)

Jabiru conducts our outside school hours care on a non-profit basis, in partnership with the school community. To enquire about OSHC or to address any issue about the service, parents should directly contact Jabiru through Kym on 3869 7368 (who actually runs the program) to the Jabiru Office on 3269 0044 or by email to [office@jabiru.org.au](mailto:office@jabiru.org.au).

### ➤ AFTER SCHOOL CARE

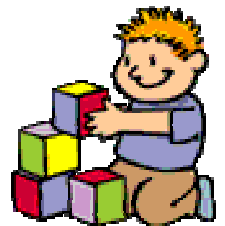
Children are given afternoon tea, homework supervision and interesting games, crafts and activities between 2:45pm and 6:00pm for a small fee. Enrolment forms are available from the office at Nashville State School or OSHC facility. Service is offered to students from preschool to year 7.

### ➤ BEFORE SCHOOL CARE

Children are served breakfast and are involved in supervised activities until 8:30am. Bookings are essential and need to be finalised a week in advance.

### ➤ VACATION CARE

Vacation Care is also run on school holidays and pupil free days if there are sufficient numbers. Please see the staff at Jabiru for bookings and more information.



## PARENT/CAREGIVERS INVOLVEMENT IN THE SCHOOL

All parents are encouraged to participate in the daily activities of the School. Parental involvement results in many benefits for all concerned.

Parental help results in:

- A closer contact with, and a deeper understanding of, the functions of the College.
- Getting to know other parents, teachers, students, and what goes on in your child's class.
- A closer relationship between parents and their children through the child's enjoyment of their parent's involvement and interest in their school. Parents can be involved in helping in a range of ways including craft, reading, art, maths, library work, transport, photocopying, sports activities, helping with numeracy and literacy support and 'spotter' at swimming lessons. This is not a prescriptive list.

Ways in which you can assist:

- Visiting the room and joining in.
- Reading the noticeboards and newsletters.
- Collecting materials for use in collages and art work.
- Offering to share any hobbies, interests or expertise you may have.
- Assisting with the maintenance of equipment
- Supporting excursions and special events.
- Supporting us at home by asking about your child's day eg 'What have you learnt today?'
- Reading and talking to your child daily.



- Supporting our rules and any consequences involved.
- Nominating to be a Room Class Parent
- Joining and attending P& C Meetings

The teaching staff of Nashville State School, appreciate and celebrate the voluntary help of parents. Together we can achieve the best opportunities for each girl boy.

## PARENTAL ROLES AND RESPONSIBILITIES

It is the Parent / Caregiver's responsibility to:

- ☆ Read all information in the 'Parent Handbook' so as to be familiar with our policies, routines and practices
- ☆ Read and be familiar with the process and procedures of our school behaviour management expectations found in 'The Responsible Code of Behaviour – Parent Handbook'
- ☆ Comply with relevant health and hygiene policies
- ☆ Participate in and support our programs eg Celebration Days, Assembly, Sports Day
- ☆ Discuss concerns whether they be related to school or home issues with the class teacher.
- ☆ Notify the office staff of any changes relating to address, phone numbers and emergency contact phone numbers see section on [Enrolment](#).

## PREP YEAR 2009

Birth date:	Eligible for Prep Year in:	Eligible for Year 1 in:
Child born 1 July 2003 – 30 June 2004	2009	2010
Child born 1 July 2004 – 30 June 2005	2010	2011
Child born 1 July 2005 – 30 June 2006	2011	2012
Child born 1 July 2006 – 30 June 2007	2012	2013

**There is no waiting list for the Prep Year. All children are welcome to enrol at Nashville State School for all year levels.**

## PARENTS' & CITIZENS' ASSOCIATION

The P&C Association meets on the last Monday of the month at 7.00pm in the staffroom. We encourage all parent/carers to join us at these meetings to discuss and plan for future activities in fundraising, purchase of resources and planning for submissions to improve the facilities and grounds.

## QUERIES / QUESTIONS AND CONCERNS

If you have a need to speak to someone to discuss your child's achievements and contributions please contact the child's class teacher, Deputy Principal or Principal.

Any questions regarding your child's learning and classroom matters should be addressed by the classroom teacher.

If you have any further needs you wish to discuss please make an appointment through the school office to speak to the Principal or Deputy Principal.

At Nashville we are 'solution focused' and we believe that together we can achieve successful outcomes for the benefit of all students.

## RESOURCE CENTRE



The Resource Centre is the 'hub' of teaching and learning resources. It houses the library where fiction and non fiction books, magazines, audio visual materials and a small computer hub can be accessed by all students.

The library is staffed by a teacher-librarian and teacher-aide. Our Teacher-Librarian also acts as Curriculum Co-coordinator and works with all class teachers to plan content designed to match the outcomes of the classroom programmes. The activities covered in the library will enhance students' information retrieval skills using resources which may include the Internet, encyclopaedias and CD-ROMs as well as books and other print media. Arts/Media skills, Literature appreciation skills and Literacy strategies may also be utilised. Students are also encouraged to use the Library/Resource centre as a recreational resource and it hosts many programs including 'Reading Friends', buddy reading and lunchtime activities. Parents are welcome to visit and help their younger children select a book for borrowing.

## RELIGIOUS EDUCATION

Children from year 2 to 7 receive religious education taken cooperatively by people from various denominations. Children attend the appropriate religious education class unless the school receives written notification from a parent to the contrary.

## SPECIAL EDUCATION PROGRAM

Nashville State School provides a Special Education Program. The role of the Special Education Teacher is to provide support for students with a disability under Education Queensland Criteria in the following categories:

- ☆ Intellectual Impairment
- ☆ Autistic Spectrum Disorder
- ☆ Hearing Impairment
- ☆ Vision Impairment
- ☆ Physical Impairment

This support will include:-

- ☆ Determining the level of need, designing the roster/timetable for support. Leasing with specialists, guidance officer, Advisory Visiting Teachers and other professionals when required.
- ☆ Coordinating writing of Educational Adjustment Plans, Profiles and writing with the class teacher and parents the Individual Education Plan
- ☆ Working with other specialist support staff and teacher aides to provide appropriate support to enhance educational outcomes for identified students.

## SPECIALIST TEACHERS

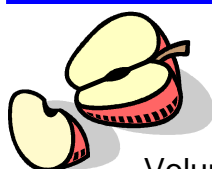
The following specialist personnel work in this school -

Music specialist, Instrumental Music instructor, Physical Education teacher, Teacher/Librarian, Learning Support teacher, Guidance Officer and Speech Therapist and ESL (English as a Second Language).

## SPORT

All children from Prep to Yr 7 are involved in Physical Education lessons as well as being invited to attend regular morning fitness activities before school. Students from Prep -3 participate in the Perceptual Motor Program which develops fine and gross motor skills. Years 5-7 are also involved in a range of interschool and intra-school sports. Some of the sports offered are netball, softball, cricket, soccer, rugby league, touch football, athletics and hockey, as well as a range of activities encouraging children to "Get Active". Students in Year 3, Term 4 attend learn to swim classes and again in Year 4, Term 1. Year 5, 6 and 7 students participate in a 'Water Safety' Program in Term 4. All students will wear a sun safe shirt when swimming. Nashville is working towards a Federal Government initiative of providing 30 minutes of physical activity per day called 'SMART MOVES". A 'healthy snack' break was introduced in 2008. All students will have access to sunscreen which will be available in all classrooms.

## TUCKSHOP



Our tuckshop is not fully operational as it is difficult to find volunteers. When open it operates under the guidelines of the Healthy Food and Drink Supply Strategy Guidelines for all schools. Our tuckshop is only able to open with volunteer help. Volunteers are always needed to assist so please give generously of you time.

## TUCKSHOP HELPERS

It is always difficult to find enough tuckshop helpers to operate the tuckshop successfully. Please offer your assistance when the plea for help is made.

## TALKING TO TEACHERS

As well as these formal parent/teacher discussions, parents are encouraged to talk frequently with their child's teacher during the year. However, we would greatly appreciate it if you could avoid conversations with teachers during class time. It is best to make an appointment at a mutually agreeable time. Sometimes a phone conversation will solve the issue or problem so please utilise this option if necessary.

## UNIFORM

Nashville State School students wear their school uniform to demonstrate pride and a sense of belonging, as we are a school team who are proud of our achievements. Our school colours are blue and gold. Our year 7 students together choose a special year 7 designed shirt which celebrates their last year at primary school. We highly recommend you continue to support our

dress code and purchase the correct school uniform. The Uniform and Book Shop is open at different times. Check with the school office for opening times.

### **BOYS UNIFORM**

Shirt - Nashville State School Polo Shirt or Blue Check Shirt with gold trim.

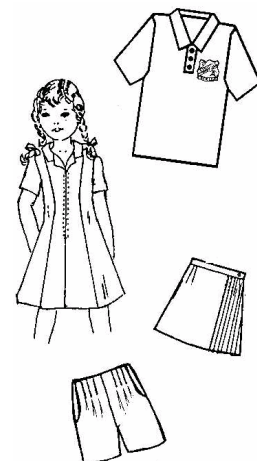
Shorts - Plain blue school shorts.

### **GIRLS UNIFORM**

Dress - Blue check with gold trim, front zip, small collar, short sleeves, side pocket, pleat at centre back.

Skirt & Shirt - Royal Blue pleated skirt (Similar to the netball style but school length) worn with Nashville State School Polo Shirt.

Skorts - Royal Blue shorts/culottes with side seam & Shirt pockets, elasticised backs, two dart pleats On both front panels. These are worn with the Nashville State School Polo Shirt.



### **FOR BOYS AND GIRLS**

Shoes - Either lace up, straps or sandals.  
Thongs are not acceptable.

Socks - Mid blue, grey or white.

Hat - Broad brimmed hats and Legionnaires caps in dark blue material are available from the school.  
It is compulsory to wear a broad brimmed hat in the playground at all times. Prep students wear a GOLD hat and other students wear BLUE

### **FOR WINTER**

A Royal Blue Tracksuit has been selected as part of our official winter uniform. A Bomber Jacket is available for Year 4-7 students. These can be obtained through the school.

### **UNACCEPTABLE DRESS**

Tank Tops, Brief Shorts, Thongs, Bare Feet, Jewellery (other than plain studs, watch or religious artefacts)

### **CLOTHING IS ON SALE AT THE SCHOOL**

All uniform items can be purchased from the Books and Clothing Shop at the school. Second hand items are also available.

### **TO ORDER**

Write child's name, class and item/s required on an envelope. Put money inside and leave at the school office. Orders will be filled as soon as possible.